



Bairns' Hoose Standards

Phase 1 engagement pack

1 December 2021 – 31 January 2022

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Introduction

Article 12 of the United Nations Convention on the Rights of the Child outlines children and young people's right to participate in decisions that affect them. The Bairns' Hoose standards project are committed to upholding this right and ensuring that children and their families with lived experience of the current system help shape the Bairns' Hoose standards for Scotland.

To do this, we are taking a phased approach to ensure both wide and intensive participation throughout the project. In this first phase of engagement, we are asking organisations to run one-off events, sessions or workshops on our behalf to ask children, young people and their families one overarching question:

What would you like to see included in the standards under each of the headings?

The first phase of engagement will run from **1 December 2021** to **31 January 2022**.

In the second phase, we will commission organisations to undertake intensive short-term work to support children and young people to play an active role in drafting the standards. For more information about the second phase, please contact the project team on his.barnahusstandards@nhs.scot.

Funding

Organisations will be able to be reimbursed for costs of up to £500 to support the delivery of this work. This may include, but is not restricted to:

- one-off staff costs
- art materials
- toys or specialist play equipment
- specialist communication software or equipment
- gifts or vouchers for participants
- travel costs
- catering, and
- venue hire.

To register your interest in this funding scheme and receive the relevant documentation, please contact his.barnahusstandards@nhs.scot before **20 January 2021**.

Process for providing feedback

We welcome feedback in any form. This may be video, audio, word clouds, pictures, worksheets or notes from engagement sessions. Feedback may relate to one, some or all of the standards.

All feedback should be sent to the project team at his.barnahusstandards@nhs.scot on or before **31 January 2021**.

Organisations who receive funding for this work will be asked to complete an equalities monitoring form. This helps us to plan our engagement throughout the project. In order to process funds, organisation will also be asked to submit an invoice along with their feedback.

Principles of engagement

We prepare, support and compensate people who engage with us

Organisations should build strong, trusting relationships and work with children, young people and their families to identify safe spaces for them to share their thoughts and experiences. During discussions, children young people and their families should be supported to participate in the way that is right for them. Attending workshops and sharing ideas requires time, effort and often bravery—we should compensate children, young people and families for working with us.

We take an equalities approach

Organisations should try to overcome the barriers that some children, young people and their families face. Disabled children, children who do not have English as their first language, children living in poverty, children with care experience and children from remote and rural areas should be supported as much as possible to participate. Organisations should also try to overcome any barriers to participation caused by digital exclusion.

We take an age and stage approach

Organisations should recognise that all children under the age of 18 are eligible to attend a Bairns' Hoose. The voices of younger children, particularly children under the age of 5, should be heard. In order to do this, organisations should take an approach which recognises the age and developmental stage of the child.

We are held to account and provide two-way communication

The project team will be available to provide a response, either written or in person, to anyone who provides feedback in this phase. Children and young people who take part in this phase will be able to receive regular feedback on the development of the standards and what has changed as a result of their participation.

Areas for development

On 19 November 2021, the Bairns' Hoose standards project team published a high level scoping report. This section provides more information on the agreed scope and areas for development. We would like organisations to ask children, young people and their families:

What would you like to see included in the standards under each of the headings?

Key principles and the rights of the child

This is about how the Bairns' Hoose will put children at the centre of its work and uphold children's rights. This includes the right to participate in decisions.

Collaborative leadership and governance

This is about how the government and national leaders will work together to make sure the Bairns' Hoose is working well to keep people safe and supported.

Inclusive access

This is about making sure that everyone who is eligible is able to go to a Bairns' Hoose. It will include things like access for disabled children, children who live far away, or children who need other support or planning in place for them.

Design and environment

This is about what the Bairns' Hoose building should look and feel like.

Coordinated planning process

This is about how professionals like police, social work, doctors and lawyers work together to reduce the amount of times that children have to tell their stories. It will cover what needs to be in place for the journey through the Bairns' Hoose to feel easy to navigate.

Investigative interview

This is about the formal conversation that a child might have with police and social work when they are in the Bairns' Hoose.

Involvement in the court and legal processes

This is about the legal process and how children and families can be supported throughout this process.

Health assessment and medical examination

This area is about how the Bairns' Hoose will look after children's health and wellbeing, including mental health.

Wrap-around care and access to therapeutic support and recovery services

This is about what support children, young people and families need after experiencing or witnessing trauma or abuse.

Multidisciplinary staff training and support

This is about what people working in the Bairns' Hoose need to support children, young people and their families.

Outreach, sharing knowledge and learning from good practice

This is about the way the Bairns' Hoose raises awareness and shares ideas so that other services can better help children, young people and their families.

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